Greetings families!

The second grade team is excited to announce that we have received guidance from WCPSS regarding virtual learning. We are working hard to make all of the necessary preparations, so we can begin the week after Spring Break. This message is lengthy, but contains pertinent information about the virtual learning expectations. Thank you in advance for taking the time to read it in its entirety.

First and foremost, we wanted to share a basic framework with you in regards to how the learning will be structured. Each week, we will upload a schedule to your child's Google Classroom account. (Details including a video on how to access and use Google Classroom is linked below. However, most students are already comfortable with the platform). The schedule will mirror the one attached below (which is a work in progress).

Recommended Time	Monday	Tuesday	Wednesday	Thursday	Friday
5 - 20 minutes	**Physical activity/prepare for learning/morning meeting** **Classroom meetings will be on MONDAYS AND THURSDAYS** ★ Baker morning meeting link OR +1 316-536-0745 PIN: 356 043 831# ★ Curran morning meeting link OR +1 984-212-6278 PIN:140 726 346# ★ Lebiedzinski morning meeting link OR +1 224-442-3371 PIN: 519 553 518# ★ Madison morning meeting link OR +1 307-622-9460 PIN: 836 833 796# ★ Schmidt morning meeting link OR +1 402-856-0270 PIN: 629 782 519# On days we are not having a classroom meeting feel free to refer to the SEL question of the day in Washington's SEL Calendar to lead a small conversation with your Wizard. WES SEL 2019-20 Calendar				
45 minutes	ELA	Math	ELA	Math	**Instructional Support:** Teachers work with students in strategic groups based on need.
15 minutes	Read to self/someone, or listen to a book				
30 minutes	Science	Social Studies	Science	Social Studies	
30 minutes	Specials/ Elective activity	Specials/ Elective activity	Specials/ Elective activity	Specials/ Elective activity	Specials/ Elective activity
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				
60 minutes	Staff office hours				

As you can see, we have decided to host an optional Morning Meeting for 10-15 minutes on Mondays and Thursdays with our class via Google Meet. (use the Google Meet help video below if needed). Once again, this is optional, but will be a great way to continue valuing the importance of Social Emotional Learning, along with building/maintaining our class community.

Furthermore, as this schedule denotes, on Mondays and Wednesdays, students will work on ELA and Science, aligned with the curriculum. On Tuesdays and Thursdays, students will work on Math and Social Studies (also aligned with the curriculum). Moving forward, all assignments will be posted in your child's Google Classroom account under announcements. For further clarification, we will include the names of each assignment in the weekly

schedule. Please note: all second grade teachers will play a role in designing and delivering your child's instruction. Thus, his or her homeroom teacher may not necessarily be the one delivering all instruction on the recordings linked in the schedule. Each teacher has been assigned one subject area to focus on.

On Fridays, teachers may send links to specific students to invite them to join a live small group via Google Meet (use the Google Meet help video below if needed). During this small group instruction, students will receive support with the previous learning from that week. This instruction will be targeted specifically to meet individual student needs.

Special area teachers will be providing links for Specials or Elective activities.

If students or parents need to ask questions regarding specific assignments or would like feedback on their work, teachers will be available one hour per day to provide that support. Your child's teacher will be in touch to let you know her office hours. Please reach out during that time to chat if needed. Mr. Grant has asked us to clarify that this is not a conference time, but rather, time for teachers to help with specific questions on assignments. We will be able to designate 10 minutes per student.

In hopes of providing technical support, we would like to provide some practice time for students this Friday, April 3rd, so that we can work out as many kinks as possible before virtual learning begins. On Friday, we encourage you to have your child follow the steps below:

1. Practice logging into his or her wakeid (www.wakeid.wcpss.net). Students should know their username and password. If not, please contact your child's teacher. (Students will always do this first, as it allows for single sign-on access to every site we will be using)
2. Find Google Classroom on their wakeid portal and access their teacher's Google Classroom Account (use the Accessing Google Classroom help video if needed)
3. Complete a sample assignment, and click "turn in" to submit (use the Submitting an Assignment video if needed)
4. Participate in a "mock" Morning Meeting via Google Meet (if available) at 9:00 am via this link: INSERT MORNING MEETING LINK (use the Google Meet help video at the bottom if needed)

In closing, please keep in mind that we are in the initial stages of planning and will continue to work through many of the logistics in the next several days. As we learn and plan more, we will keep you updated. With that in mind, please withhold any logistical questions until after your child has had an opportunity to practice on Friday. After that, any helpful feedback you can provide, will be deeply appreciated.

Thanks, in advance, for all of your support, understanding, and patience as we navigate these unchartered waters together.

How-to videos:

Google Meet Help Video	Accessing Google Classroom
Turning in Google Classroom Assignment	Accessing Wakeid and Google Classroom (Spanish version)